

# Core Maths Starter for 12

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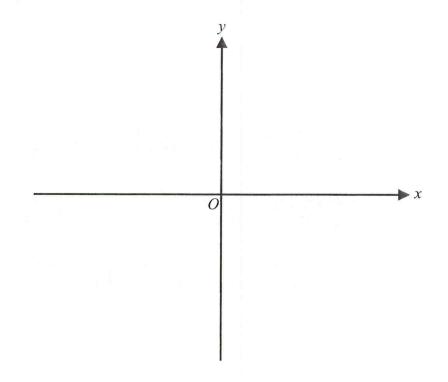
**Task 1**: Find an interesting use of mathematics in a newspaper article that we can critically analyse after the summer.

**Task 2:** Complete the following maths worksheets.

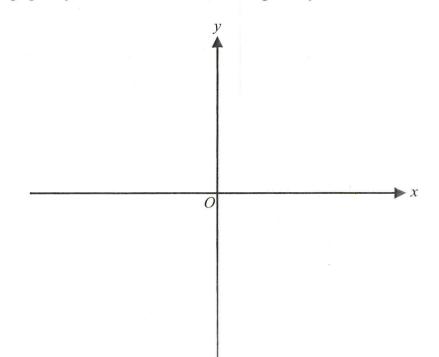
### **Sketching Functions**

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Grade 3 qu	estions

- 1) a) Sketch the graph of y = 3x 4 on the axes, showing clearly where it crosses the y-axis.
  - b) Sketch the graph of y = -2x + 3 on the axes, showing clearly where it crosses the *y*-axis.



- 2) a) Sketch the graph of  $y = x^2 + 2$  on the axes, showing clearly where it crosses the *y*-axis.
  - b) Sketch the graph of  $y = -x^2 1$  on the axes, showing clearly where it crosses the *y*-axis.



- 1) Solve the inequality 6x 3 < 9
- 2) Solve 4x + 1 = 2x + 12
- a) Solve the inequality 3t+1 < t+13</li>
  b) If 2t<sup>2</sup> = 72 find a value of t
- 4) Solve 3(x+2) = 8
- 5) Solve the inequality  $6y \ge y + 10$
- 6) Solve 4(2x-3) = 5x + 7
- 7)  $h = 5t^2 + 3$ Work out the value of *t* when h = 48
- 8) Solve 3(2p-4) = 2p + 12
- 9) Solve the equation 4x + 1 = 19
- 10) Solve  $\frac{29-x}{3} = x+5$
- 11) Solve 3x 10 = x + 30
- 12) Solve the inequality 3x-2 > x+7

13) Solve the inequality  $\frac{2x}{3} < 10$ 

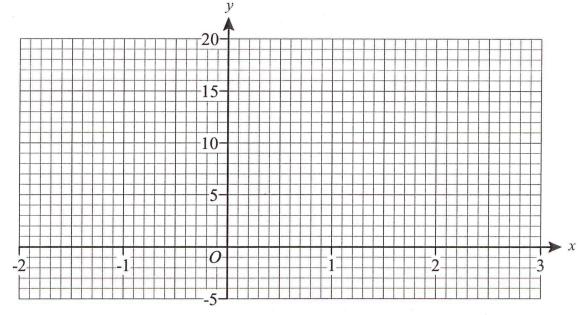
1)



a) Complete the table of values for  $y = 2x^2 - 3x$ 

x	-2	-1	0	1	2	3
У	14		0			9

b) On the grid, draw the graph of  $y = 2x^2 - 3x$  for values of x from -2 to 3



c) Use the graph to find the value of y when x = -1.5

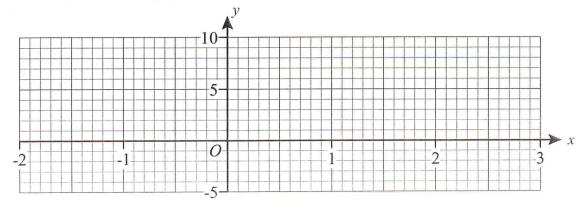
d) Use the graph to find the values of x when y = 4

2)

a) Complete the table of values for  $y = x^2 - 2x$ 

x	-2	-1	0	1	2	3
у	8		0			

b) On the grid, draw the graph of  $y = x^2 - 2x$  for values of x from -2 to 3



- c) (i) On the same axes draw the straight line y = 2.5
  - (ii) Write down the values of x for which  $x^2 2x = 2.5$

### Straight Line Graphs

Grade 3 questions

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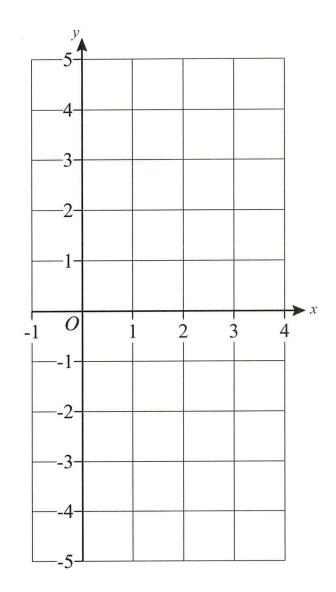
x	-1	0	1	2	3	4
У				1		

Clip 96

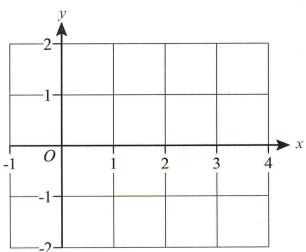
- b) Using the axes on the right draw the graph of y = 2x 3
- c) Use your graph to work out the value of y when x = 2.5
- d) Use your graph to work out the value of x when y = 4.5
- 2) a) Complete the table of values for y = 2 x

x	-1	0	1	2	3	4
у					-1	

b) Using the axes on the right, again, draw the graph of y = 2 - x

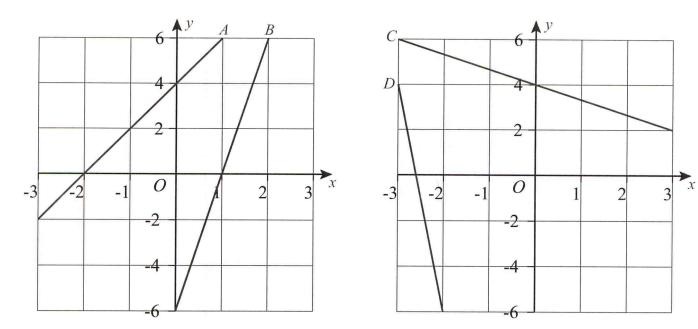


- 3) a) Complete the table of values for  $y = \frac{1}{2}x 1$ 
  - b) Draw the graph of  $y = \frac{1}{2}x 1$



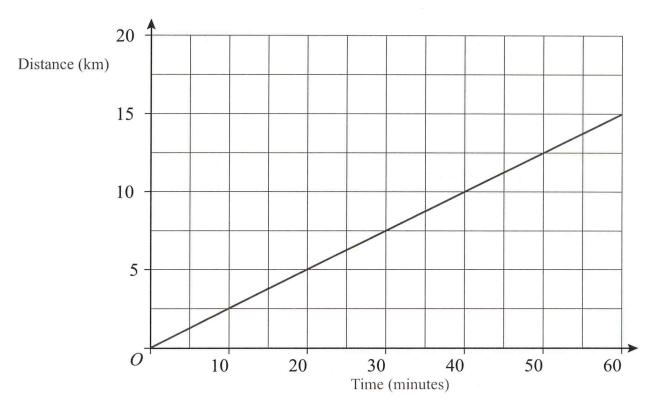
x	-1	0	1	2	3	4
у				0		

c) Use your graph to find the value of y when x = 3.5



1) Find the gradient of lines *A*, *B*, *C* and *D*.

2) The graph shows how Meg cycles at a constant speed for 60 minutes.



- a) Find the gradient of the line.
- b) What does the gradient show?

each of 120 films.					
Time ( <i>m</i> minutes)	Frequency				
70 < <i>m</i> ≤ 80	3				
80 < <i>m</i> ≤ 90	13				
90 < <i>m</i> ≤ 100	34				
100 < <i>m</i> ≤ 110	32				
110 < <i>m</i> ≤ 120	26				
120 < <i>m</i> ≤ 130	12				

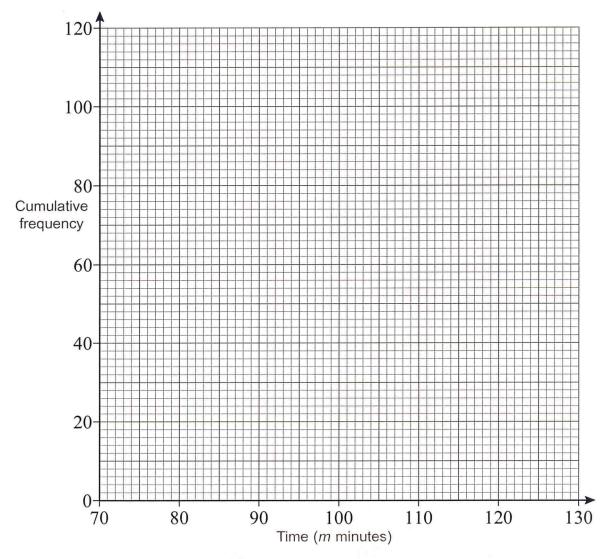
This table shows information about the time, *m* minutes, it takes to show

## **Cumulative Frequency**

- a) Write down the modal class interval.
- b) Complete this cumulative frequency table.

Time ( <i>m</i> minutes)	Cumulative frequency
70 < <i>m</i> ≤ 80	3
70 < <i>m</i> ≤ 90	
70 < <i>m</i> ≤ 100	
70 < <i>m</i> ≤ 110	
70 < <i>m</i> ≤ 120	
70 < <i>m</i> ≤ 130	

c) On the grid, draw a cumulative frequency graph for your cumulative frequency table.



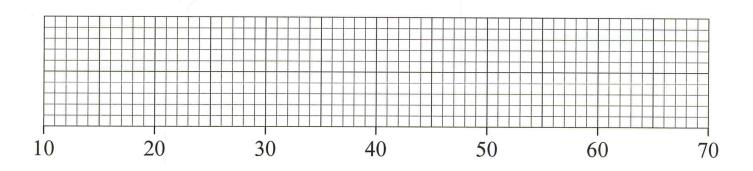
- d) Use your graph to find an estimate for the median.
- e) Use your graph to find an estimate for the interquartile range of times.
- f) Use your graph to find an estimate for the number of films which take longer than 115 minutes Page 186 F to show.

#### Boxplots

1) The ages of 20 teachers are listed below.

22, 22, 24, 25, 27, 27, 28, 29, 29, 29, 34, 35, 41, 43, 44, 49, 55, 57, 58, 58

a) On the grid below, draw a box plot to show the information about the teachers.



b) What is the interquartile range of the ages of the teachers?

2) A warehouse has 60 employees working in it.

The age of the youngest employee is 16 years. The age of the oldest employee is 55 years.

The median age is 37 years. The lower quartile age is 29 years. The upper quartile age is 43 years.

On the grid below, draw a box plot to show information about the ages of the employees.

